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U.S. DEPARTMENT OF EDUCATION

## Education Stabilization Fund

ESF / ESF Reporting / HEER - 091076810 - Year Two - Page 19 - Review

# HEER

## Recipient Reporting Data Collection - Year Two

Submitted

Submitted: edsoto@aguadilla.inter.edu - 4/5/2023, 4:09:49 PM

### Page 19 - Review

#### General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a) Institution Name	DUNS #	
UNIVERSIDAD INTERAMERICANA DE PUERTO RICO, INC.	091076810	HEER(SAM)

b) Identify the applicable OPEID(s) for this annual report:

OPEID  
00393900

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid  
242626

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount  
P425E202532 (Student Aid) / \$19,293,804

PR/Award Number (Program) / Award Amount  
P425F200227 (Institutional Portion) / \$23,736,910

PR/Award Number (Program) / Award Amount  
P425L200009 (Minority Serving Institutions) / \$2,651,423

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes	No
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#### Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL  
<https://aguadilla.inter.edu/about-us/cares-act-reports/>

- b) **Student Portion Reporting:** Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL  
<https://aguadilla.inter.edu/about-us/cares-act-reports/>

See <https://www.federalregister.gov/d/2021-10196>.

- c) **Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting:** Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL  
<https://aguadilla.inter.edu/about-us/cares-act-reports/>

See <https://www2.ed.gov/about/offices/list/ope/heerreporting.html>.

## How Aid Helped



### 4) How has HEERF helped your institution and your students?

- a) **HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors**

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- b) **HEERF enabled my institution to keep student net prices similar to pre-pandemic levels**

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)*

- c) **HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access**

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- d) **HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students**

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- e) **HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors**

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- f) **HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty**

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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### Aid Determination



5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes	No
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b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes	No
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i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)

Yes	No
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2) Location (i.e., branch campus)

Yes	No
-----	----

3) Pell Grant eligibility

Yes	No
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4) FAFSA data elements

Yes	No
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a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes	No
-----	----

ii) Estimated Family Contribution

Yes	No
-----	----

iii) Independent/Dependent status

Yes	No
-----	----

5) On-campus/distance education status

Yes	No
-----	----

6) On-campus/off-campus living arrangements

Yes	No
-----	----

7) Academic level

Yes	No
-----	----

8) Other

Yes	No
-----	----

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes	No
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Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 2 file(s) in response to this question.

File Name	Size	Last Modified
english-arp-metohodology-final.pdf	227.6 KB	5/5/2022, 10:18:03 AM
english-crrsaa-methodology-final.pdf	211.5 KB	5/5/2022, 10:18:03 AM

### Aid Distribution ^

6) How did your institution distribute the emergency financial aid grants to students?

- a) Checks 

Yes	No
-----	----
- b) Electronic funds transfer /Direct deposit 

Yes	No
-----	----
- c) Debit cards 

Yes	No
-----	----
- d) Payment apps 

Yes	No
-----	----
- e) Other 

Yes	No
-----	----

### Emergency Grants - Guidance ^

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement? 

Yes	No
-----	----

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 6 file(s) in response to this question.

File Name	Size	Last Modified
1-faq-crrsaa-2021.pdf	90.7 KB	5/5/2022, 10:22:46 AM
2-carta-estudiantes-crrsaa-03022021.pdf	388.7 KB	5/5/2022, 10:22:50 AM
3-faq-arp-act-2021.pdf	113.4 KB	5/5/2022, 10:22:46 AM
4-carta-estudiantes-arp-act-09162021.pdf	130.1 KB	5/5/2022, 10:22:46 AM
5-carta-estudiantes-arp-act-12092021.pdf	121.5 KB	5/5/2022, 10:22:46 AM



## Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 3,027	Number 431	Number 377	Number 316	Number 272	Number 68	Total 4,491
Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 2,841	Number 337	Number 377	Number 294	Number 253	Number 66	Total 4,168
HEERF (a)(1) Student Aid	Amount \$ 7,299,709.00	Amount \$ 557,133.00	Amount \$ 808,167.00	Amount \$ 449,245.00	Amount \$ 600,229.00	Amount \$ 119,538.00	Total \$ 9,834,011.00

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?							
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 0.00	Total \$ 0.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as	Amount \$ 15,289.00	Amount \$ 14,143.00	Amount \$ 4,587.00	Amount \$ 15,672.00	Amount \$ 6,880.00	Amount \$ 2,293.00	Total \$ 58,865.00

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Emergency Financial Aid Grants?							
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$ 10,772.00	Amount \$ 18,404.00	Amount \$ 2,073.00	Amount \$ 9,560.00	Amount \$ 0.00	Amount \$ 0.00	Total \$40,800

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

### Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ^

8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**

*Note: Institutions must provide complete answers to each question.*

a) **Complete the following table:**

*When IPEDS definitions apply (categories labeled with "IPEDS categories" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology*

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? If funds were not used for this purpose, report \$0.	Amount \$ 92,482.00	Amount \$ 13,300.00	Amount \$ 10,700.00	Amount \$ 6,700.00	Amount \$ 5,950.00	Amount \$ 750.00	Total \$129,88
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$ 0.00	Amount \$ 0.00	Amount \$ 1,000.00	Amount \$ 1,500.00	Amount \$ 0.00	Amount \$ 0.00	Total \$2,500.00

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.  
<sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.  
<sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.  
<sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

**Emergency Grants - Min/Max, Calculated Totals, and Averages**

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?  
*Note: Institutions must provide complete answers to each question.*

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 100.00	Amount \$ 100.00	Amount \$ 968.10	Amount \$ 7.00	Amount \$ 100.00	Amount \$ 695.45	Overall... \$7.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount \$ 5,165.15	Amount \$ 4,865.15	Amount \$ 4,665.15	Amount \$ 4,965.15	Amount \$ 5,513.79	Amount \$ 4,313.79	Overall... \$5,513.79
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount \$7,418,252.00	Amount \$602,980.00	Amount \$826,527.00	Amount \$482,677.00	Amount \$613,059.00	Amount \$122,581.00	Total \$10,066,076.00
Average HEERF Amount Awarded Among students who received HEERF emergency	Amount \$2,611.14	Amount \$1,789.26	Amount \$2,192.38	Amount \$1,641.76	Amount \$2,423.16	Amount \$1,857.29	Total \$2,415.60

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
financial aid grants, what was the average award amount per student?							

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>Students that are not considered undergraduate or graduate students, for example, non-credit students.

<sup>8</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>9</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

### Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** Institutions must provide complete answers to each question.

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible  
574

*Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.*

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible  
12.78%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants  
518

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants  
12.43%

### Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 0	Number 0	Amount \$ 0.00	Amount
Asian	Count 0	Number 0	Amount \$ 0.00	Amount
Black or African American	Count 0	Number 0	Amount \$ 0.00	Amount
Hispanic/Latino	Count 2,328	Number 2,158	Amount \$ 5,402,698.00	Amount \$ 2,503.57
Native Hawaiian or Other Pacific Islander	Count 0	Number 0	Amount \$ 0.00	Amount
White	Count 2	Number 2	Amount \$ 6,064.00	Amount \$ 3,032.00
Two or more races	Count 0	Number 0	Amount \$ 0.00	Amount
Race/ethnicity unknown	Count 2,160	Number 2,007	Amount \$ 4,655,785.00	Amount \$ 2,319.77
Nonresident alien	Count 1	Number 1	Amount \$ 1,529.00	Amount \$ 1,529.00
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 0.00	Amount

### Emergency Grants – Gender and Age ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 1,814	Number 1,671	Amount \$ 3,872,262.00	Amount \$2,317.33
Women	Count 2,677	Number 2,497	Amount \$ 6,193,814.00	Amount \$2,480.50
Students not categorized in IPEDS	Count 0	Number 0	Amount \$ 118,510.00	Amount \$∞

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

*Institutions should follow IPEDS Fall enrollment guidelines ( <https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment> ) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.*

Ages 25 and older	Count 1,241	Number 1,111	Amount \$ 2,429,739.00	Amount \$2,186.98
Ages 24 and younger	Count 3,245	Number 3,057	Amount \$ 7,636,337.00	Amount \$2,497.98
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 5	Number 0	Amount \$ 0.00	Amount

### Institutional Expenditures

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes	No
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2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion



Calendar year 2022  
\$ 9,587,452.00

Calendar year 2023  
\$ 4,793,727.00

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022  
\$ 1,358,429.00

Calendar year 2023  
\$ 679,215.00

(a)(3) FIPSE and SAIHE

Calendar year 2022  
\$ 0.00

Calendar year 2023  
\$ 0.00

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars  
\$58,864.00

Amount in (a)(2) dollars, if applicable  
\$129,882.00

Amount in (a)(3) dollars, if applicable  
\$0.00

Explanatory Notes

Additional emergency grants provided to students.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars  
\$40,809.00

Amount in (a)(2) dollars, if applicable  
\$2,500.00

Amount in (a)(3) dollars, if applicable  
\$0.00

Explanatory Notes

Additional emergency grants provided to students.

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

N/A

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars  
\$ 149,389.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

Purchase of audiovisual equipment to provide online courses.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

N/A

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

N/A

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars  
\$ 0.00

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

N/A

**Campus safety and operations.**

*Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.*

Amount in (a)(1) institutional dollars  
\$ 306,280.00

Amount in (a)(2) dollars, if applicable  
\$ 4,049.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

Purchases of disinfectant, disinfectant equipment, disposal masks, personal protection equipment, hand sanitizer, supplies for the Campus' temporary COVID-19 vaccination center.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars  
\$ 1,164,334.00

Amount in (a)(2) dollars, if applicable  
\$ 86,706.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

Purchases of equipment and materials for online labs and audiovisual equipment to support online courses.

**Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.**

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 26,179.00	\$ 0.00	\$ 0.00

Explanatory Notes

Payments for online course development and faculty training on distance learning.

**Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.**

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 272,212.00	\$ 6,709.00	\$ 0.00

Explanatory Notes

Purchase of software for academic support, Wi-Fi access extension, upgrading internet services, software expenses, and additional fiber optic installation to strengthen online delivery.

**Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.**

*Including funding to cover the cost of vaccine distribution.*

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

N/A

**Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.**

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 0.00	\$ 0.00	\$ 0.00

Explanatory Notes

N/A

**Replacing lost revenue from all sources.**

*Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.*

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$ 4,395,257.00	\$ 0.00	\$ 0.00

Explanatory Notes

On June 30, 2021 during the fiscal year closing process all calculations were reviewed to reflect the accurate loss of revenues based on CRRSAA guidelines. This amount reflects the overall loss of revenue suffered on that fiscal year.

**Other Uses of (a)(1) Institutional Portion funds.**

Amount in (a)(1) institutional dollars
\$ 231,589.00

Explanatory Notes

Professional services for television broadcast courses, cost for the certification of freezers that were used to store COVID vaccines according to CDC guidelines, payroll of staff used to enter data to state COVID-19 database.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable  
\$ 0.00

Amount in (a)(3) dollars, if applicable  
\$ 0.00

Explanatory Notes

N/A

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars  
\$6,644,913.00

Amount in (a)(2) dollars, if applicable  
\$229,846.00

Amount in (a)(3) dollars, if applicable  
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars  
\$6,874,759.00

Lost Revenue

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources

Estimated Amount  
\$ 0.00

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)

Estimated Amount  
\$ 0.00

Room and board

Estimated Amount  
\$ 0.00

Enrollment declines, including reduced tuition, fees, and institutional charges

Estimated Amount  
\$ 4,395,257.00

Supported research

Estimated Amount  
\$ 0.00

Summer terms and camps

Estimated Amount  
\$ 0.00

Auxiliary services sources

Estimated Amount  
\$ 0.00

Cancelled ancillary events

Estimated Amount  
\$ 0.00

Disruption of food service

Estimated Amount  
\$ 0.00

Dormitory services

Estimated Amount  
\$ 0.00

Childcare services

Estimated Amount  
\$ 0.00

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with

Bookstore revenue

Estimated Amount  
\$ 0.00

sectarian instruction or  
religious worship)  
Estimated Amount  
\$ 0.00

Parking revenue  
Estimated Amount  
\$ 0.00

Lease revenue  
Estimated Amount  
\$ 0.00

Royalties  
Estimated Amount  
\$ 0.00

Other operating revenue  
Estimated Amount  
\$ 0.00

Total (a)(1) lost revenue  
funds  
\$ 4,395,257.00

Total (a)(2) lost revenue  
funds  
\$ 0.00

Total (a)(3) lost revenue  
funds  
\$ 0.00

TOTAL LOST REVENUE  
HEERF  
\$ 4,395,257.00

*Estimated amounts need to sum to  
amounts reported in 9a*

d) Briefly describe the "other operating revenue" reported above:

Brief description

### Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

#### Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level <b>UNDERGRADUATE</b>				

<p><b>STUDENTS</b> For students in both undergraduate and graduate categories, classify as a graduate student</p>	Number 4,151	Number 643	Number 2,444	Number 1,064
<p>Academic level <b>GRADUATE STUDENTS</b> For students in both undergraduate and graduate categories, classify as a graduate student</p>	Number 340	Number 115	Number 131	Number 94
<p>Pell grant status (undergraduates only) <b>PELL GRANT RECIPIENTS</b> Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</p>	Number 3,404	Number 499	Number 2,107	Number 798
<p>Pell grant status (undergraduates only) <b>NON-PELL GRANT RECIPIENTS</b> Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</p>	Number 747	Number 144	Number 337	Number 266
<p>Enrollment intensity <b>PART-TIME</b> For students who had multiple enrollment intensities, classify as full-time</p>	Number 761	Number 240	Number 256	Number 265
<p>Enrollment intensity <b>FULL-TIME</b> For students who had multiple enrollment intensities, classify as full-time</p>	Number 3,730	Number 518	Number 2,319	Number 893

**Calendar year 2020: Enrollment status for all degree/certificate seeking students** ^

b) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
<b>Academic level UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 4,285	Number 323	Number 3,310	Number 652
<b>Academic level GRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 244	Number 24	Number 207	Number 13
<b>Pell grant status (undergraduates only) PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 3,344	Number 249	Number 2,571	Number 524
<b>Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 941	Number 74	Number 739	Number 128
<b>Enrollment intensity PART-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 974	Number 154	Number 639	Number 181
<b>Enrollment intensity FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 3,555	Number 193	Number 2,878	Number 484

**Calendar year 2019: Enrollment status for all degree/certificate seeking students**

c) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
<b>Academic level UNDERGRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 4,698	Number 322	Number 3,806	Number 570
<b>Academic level GRADUATE STUDENTS</b> <i>For students in both undergraduate and graduate categories, classify as a graduate student</i>	Number 267	Number 45	Number 197	Number 25
<b>Pell grant status (undergraduates only) PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 4,028	Number 252	Number 3,313	Number 463
<b>Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS</b> <i>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period</i>	Number 670	Number 70	Number 493	Number 107
<b>Enrollment intensity PART-TIME</b> <i>For students who had multiple</i>	Number 917	Number 153	Number 586	Number 178



<i>enrollment intensities, classify as full-time</i>				
<b>Enrollment intensity FULL-TIME</b> <i>For students who had multiple enrollment intensities, classify as full-time</i>	Number 4,048	Number 214	Number 3,417	Number 417

## Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>ASIAN</b>	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>BLACK OR AFRICAN AMERICAN</b>	Number 0	Number 0	Number 0	Number 0

Race/ethnicity (IPEDS categories) <b>HISPANIC/LATINO</b>	Number 2,328	Number 504	Number 1,237	Number 587
Race/ethnicity (IPEDS categories) <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>WHITE</b>	Number 2	Number 0	Number 2	Number 0
Race/ethnicity (IPEDS categories) <b>TWO OR MORE RACES</b>	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>RACE/ETHNICITY UNKNOWN</b>	Number 2,160	Number 254	Number 1,336	Number 570
Race/ethnicity (IPEDS categories) <b>NONRESIDENT ALIEN</b>	Number 1	Number 0	Number 0	Number 1

**Calendar year 2020: Enrollment status for all degree/certificate seeking students** ^

b) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	<b>Number of degree/certificate seeking students enrolled during the calendar year</b>	<b>Number of degree/certificate seeking students who completed a program at your institution during the calendar year</b>	<b>Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)</b>	<b>Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)</b>
Race/ethnicity (IPEDS categories) <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 4	Number 0	Number 4	Number 0

Race/ethnicity (IPEDS categories) <b>ASIAN</b>	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>BLACK OR AFRICAN AMERICAN</b>	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>HISPANIC/LATINO</b>	Number 4,521	Number 347	Number 3,509	Number 665
Race/ethnicity (IPEDS categories) <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 1	Number 0	Number 1	Number 0
Race/ethnicity (IPEDS categories) <b>WHITE</b>	Number 3	Number 0	Number 3	Number 0
Race/ethnicity (IPEDS categories) <b>TWO OR MORE RACES</b>	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>RACE/ETHNICITY UNKNOWN</b>	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>NONRESIDENT ALIEN</b>	Number 0	Number 0	Number 0	Number 0

**Calendar year 2019: Enrollment status for all degree/certificate seeking students** ^

c) **Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) <b>AMERICAN INDIAN OR ALASKA NATIVE</b>	Number 3	Number 0	Number 3	Number 0
Race/ethnicity (IPEDS categories) <b>ASIAN</b>	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>BLACK OR AFRICAN AMERICAN</b>	Number 1	Number 0	Number 1	Number 0
Race/ethnicity (IPEDS categories) <b>HISPANIC/LATINO</b>	Number 4,956	Number 365	Number 3,997	Number 594
Race/ethnicity (IPEDS categories) <b>NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER</b>	Number 1	Number 1	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>WHITE</b>	Number 4	Number 1	Number 2	Number 1
Race/ethnicity (IPEDS categories) <b>TWO OR MORE RACES</b>	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>RACE/ETHNICITY UNKNOWN</b>	Number 0	Number 0	Number 0	Number 0
Race/ethnicity (IPEDS categories) <b>NONRESIDENT ALIEN</b>	Number 0	Number 0	Number 0	Number 0

**Enrollment - Gender/Age**

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

**Calendar year 2021: Enrollment status for all degree/certificate seeking students**

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Gender (IPEDS categories) <b>WOMEN</b>	Number 2,677	Number 512	Number 1,558	Number 607
Gender (IPEDS categories) <b>MEN</b>	Number 1,814	Number 246	Number 1,017	Number 551
Age (IPEDS categories) <b>AGES 25 AND OLDER</b>	Number 1,241	Number 273	Number 548	Number 420
Age (IPEDS categories) <b>AGES 24 AND YOUNGER</b>	Number 3,245	Number 485	Number 2,027	Number 733
Age (IPEDS categories) <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 5	Number 0	Number 0	Number 5

**Calendar year 2020: Enrollment status for all degree/certificate seeking students**

b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) <b>WOMEN</b>	Number 2,675	Number 238	Number 2,131	Number 306
Gender (IPEDS categories) <b>MEN</b>	Number 1,854	Number 109	Number 1,386	Number 359
Age (IPEDS categories) <b>AGES 25 AND OLDER</b>	Number 1,056	Number 106	Number 783	Number 167
Age (IPEDS categories) <b>AGES 24 AND YOUNGER</b>	Number 3,473	Number 241	Number 2,734	Number 498
Age (IPEDS categories) <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 0	Number 0	Number 0	Number 0

**Calendar year 2019: Enrollment status for all degree/certificate seeking students** 

c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) <b>WOMEN</b>	Number 2,860	Number 231	Number 2,331	Number 298
Gender (IPEDS categories) <b>MEN</b>	Number 2,105	Number 136	Number 1,672	Number 297
Age (IPEDS categories) <b>AGES 25 AND OLDER</b>	Number 1,145	Number 163	Number 802	Number 180
Age (IPEDS categories) <b>AGES 24 AND YOUNGER</b>	Number 3,820	Number 204	Number 3,201	Number 415
Age (IPEDS categories) <b>AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)</b>	Number 0	Number 0	Number 0	Number 0

## FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

### Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

- |  |  |  |  |
|--|--|--|--|
| a) Full-time equivalent (FTE) positions as of November 1, 2018 | b) Full-time equivalent (FTE) positions as of November 1, 2019 | c) Full-time equivalent (FTE) positions as of November 1, 2020 | d) Full-time equivalent (FTE) positions as of November 1, 2021 |
|--|--|--|--|

134

134

118

116

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018

b) Full-time equivalent (FTE) positions as of November 1, 2019

c) Full-time equivalent (FTE) positions as of November 1, 2020

d) Full-time equivalent (FTE) positions as of November 1, 2021

145

143

143

146

Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?  Yes  No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?  Yes  No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval  
MSCHE

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?  Yes  No

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